

Ballet History

Dance I/II

Siegrist

At the end of our unit on ballet history, my students divided into groups and were assigned a classical ballet to research. They were given a list of information they needed to collect, and the final product would be an oral presentation by the group that shared with the class the information collected. They were required to provide specific visual aids for the class and were required to use technology (google slide or prezi) to present the visual aids.

Day One -- review directions for assignment and divide into groups. Model use of Google Slides. Show examples of types of visuals needed.

Day Two - Four --students use chromebooks to find their information. Each group used google docs to share information on one document. Once information was gathered each member created a slide to add to the final visual. Different clips were uploaded and shared and each group decided which video clips best featured sections of their chosen ballet. (for example --some chose older performances of the ballet and then moved to more modern versions -- other groups chose one single variation of a dance and then showed different companies takes on choreography)

Day Five - Seven -- Students presented to the class using projector and smart board.