

Anthony Ellis

## **Use of Elmo and Eno Board Pen**

### Set up/Prep of Elmo and Eno board

1. Turn on Elmo (press button bottom left)- will light up blue when on
  2. Double click on *image mate* icon (on desk top of computer)
  3. Turn on Eno board (can use remote or press button on Eno board projector -if you're tall enough to do it)
  4. You can place a document underneath Elmo projector (needs to be aligned so that it appears straight on the Eno board screen)
  5. "Live Image Mate" will appear on screen - with mouse you can click on center right function to maximize image on screen (enlarges document)
  6. Image may appear blurry- button on top rear of Elmo adjusts clarity of document- depress until document is clear
  7. At bottom of computer monitor screen there are 4 functions (a picture of a hand appears on the right)  
The "+" and "-" will zoom in and out - can use to zoom in on a specific part of document  
(a paragraph, map, equation etc)
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Now that the document is up on screen you can use Eno board pen (if working) to write on document, point specific things out to students etc.)

The Eno board strip allows you to color code your document for students (I used this to mark specific sections of the introduction) you can have students do it as well

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### Use of Eno board pen:

1. Take out Eno board pen (remove cap)
  2. Tap once on the "squiggly" line (this makes Eno board go from computer mode to pen mode)
  3. You can now use the pen to write on the document that is projected on the screen
  4. If you want to go back to mouse mode, click on the arrow (cursor)  
Both are located at the top of Eno board on the left hand side
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### Student interaction:

1. Students can come up and use pen to mark specific parts of the document (I just recently tried it out with sophomores to mark parts of a typical essay introduction) I used their final drafts as my document sample and used specific colors to note specific parts of introduction
  2. You can also use pen to have students come up and mark transitions, modifiers, look for examples of figurative language etc.)
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### Pros/Cons

**Pros-** helps students who are visual learners (many tell me that they need to “see it” for it to sink in)

Allows students to get up and be more interactive learners as well

**Cons** - not every student feels comfortable getting up in front of peers (you can use the pen yourself to mark specific elements of a document instead of students)

Biggest problem was how small the document appears on the screen - it was very difficult for many students to see from their desks even when I zoomed in and adjusted document.