

Malt, Sherie

From: Sabato, Joseph
Sent: Wednesday, February 11, 2015 3:53 PM
To: Malt, Sherie
Subject: FW: Tech Lesson

From: Feath, Brian
Sent: Wednesday, February 11, 2015 2:17 PM
To: Sabato, Joseph
Cc: bfeath23@gmail.com
Subject: Tech Lesson

During the second marking I have been using the Elmo during our inclusion Geometry class. We have been putting worksheets, both homework and classwork under the Elmo and projecting it on the Eno board. This enables kids in class to see clear problems in front of them. Also, allows students who lost or do not have their worksheet to see the all the problems in front of them so, there is no running or looking around. This saves a good amount of time with my special ed students. We can make adjustments easy under the Elmo and we can also switch worksheets or book pages quickly.

Students, during class come up to complete problems on the dry erase where it's easy to assist them and make corrections.

It's quite easy to set up the Elmo and more importantly quick. The kids enjoy the technology piece and also like going to the dry erase to solve problems.

Overall, the Elmo keeps the class moving forward without wasting time. The students walk in and it's already to go for them.

Thanks Brian