

Hintelman

Film project

Objective

Swbat develop an understanding and appreciation for the culture of the 1920s.

Swbat apply technology and work place readiness skills in a practical situation.

Swbat write a reflection on the film process.

Procedure

Students will create a short film to reflect the culture of the time period studied.

Students will be in one large group and must write a script, organize production, filming, costuming, and editing for a short 5 to 10 minute film piece to be turned in. Students will also submit a one page reflection on the creative process through Google docs.

3. Product: Film and Google doc reflection

Roles & Responsibilities

ROLES	JOB DESCRIPTION	IDEAS
REPORTER	<ol style="list-style-type: none"> 1. Find 2 letters from Civil War Soldiers. Print them out & paste them in your journal & analysis – (3/4 page) 2. Report on what the Underground Railroad was. (1 page) 3. Compare advantages and disadvantages of the north and south. Include each side of the issues causing the war. 4. Report on the meaning of abolition and secession. 	<ol style="list-style-type: none"> 1. Type up reports in Word. 2. Use a Venn Diagram to show how the North and South were alike, different and the same. You can create this in Word or Power Point.
HISTORIAN	<ol style="list-style-type: none"> 1. Create a timeline of 10 important events/battles during the war. Each event or battle should have a detailed description of the important information and pictures. 2. Create a graph comparing war costs and casualties. 	<ol style="list-style-type: none"> 1. Create timeline with pictures and descriptions as slides in Power Point. 2. Use Chart Wizard in Excel to create graphs showing costs and casualties.
ILLUSTRATOR	<ol style="list-style-type: none"> 1. Create replicas of the Union and Confederate flags. 2. Identify states of the Union and Confederacy. Use a visual aid to show the states of each side. - Maps 3. Show examples of uniforms worn by soldiers and money used during the war. – daily life analysis. How they lived!?!? 	<ol style="list-style-type: none"> 1. Create replicas of flags and give explanation 2. Insert pictures of the Northern and Southern states into Word. Document and label states. 3. Find pictures of currency and copy into a word document. 4. Analyze picture of soldier and describe what life was like. Create a journal, interview etc.
EDITOR	<ol style="list-style-type: none"> 1. Write an article/op-ed piece on the causes of the Civil War from each perspective 2. Identify & write about one of the choices below <ul style="list-style-type: none"> • Women • Civilians • African Americans 3. Identify & write about 3 people from the war. Must include that person’s impact on the war & visual 	<ol style="list-style-type: none"> 1. Create Blog Entries 2. Newspaper articles 3. Interviews 4. Facebook Page

WHO IS DOING WHAT?

WHAT IS YOUR PLAN OF ATTACK?

DUE TUESDAY 2/18/2014