

Darren Lewis

December 3, 2014 – Technology Workshop

Creating Group Google Doc for Assignments on Google Classroom

### Teacher

- Click “My Drive” on the top left
- Click “Create”
- Click “Doc”
- Name the Doc “Muscular System Holiday Carol” (example)
- In Google Classroom Click “Assignment”
- Students who were previously linked to this class can now view the assignment

### Students

- In Drive Click “Create” on the top left and, depending on the assignment, create a new document, presentation, etc.
- Click “Untitled document” on the top left and have students add their name and assignment there
- Student clicks the blue “Share” button at the top right of the screen
- Student types group members and teacher e-mail where it says “Enter names or email addresses...”
- Next, have students work on assignment in the document or presentation
- The document or presentation will save automatically
- Student unchecks the “Notify by e-mail” box so teacher does not receive tons of e-mails
- The assignment can now be edited and viewed by the teacher.

### Muscular System Assessment Instructions & Criteria

Think of your favorite Christmas Carol/Song. If you were to hear the instrumental music, could you say the words along with it? Music is a form of poetry that creates long lasting memories for its listeners. In this project we will use song (christmas carols) to assess your understanding of the Muscular System. Using the materials researched through videos, lectures, and class discussions you will recreate a Christmas Carol using terms and information related to the muscular system. In order for you and your listeners to benefit from this experience the carols must be written in a meaningful manner. In other words...They need to make sense! This is not an exercise to string along words so that they sound "good." It is an opportunity to teach others the A & P of the muscular system. That being said, they should also sound "good"...and so should you! Ready your shower voices because carol presentations will count for a portion of your score. All members must present, but there are alternatives to singing...ie. instrumentals/beat boxing/dance routine

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Use of Vocabulary</b>	Shows a thorough understanding of the key vocabulary terms and extends understanding beyond the requirements of the project.	Shows a complete and correct understanding of the key vocabulary or ability to perform the skills as articulated in the project.	Shows partial mastery of or incomplete understanding of the key vocabulary as articulated in the project.	Shows serious misconceptions or lack of understanding of the key vocabulary as articulated in the project.
<b>Accuracy</b>	Shows a thorough understanding of the concepts and extends understanding beyond the requirements of the project.	Shows a complete and correct understanding of the concept as articulated in the project.	Shows partial mastery of or incomplete understanding of the concept as articulated in the project.	Shows serious misconceptions or lack of understanding of the concept as articulated in the project.

<b>Creativity</b>	Student product presents a wide variety of four or more original ideas for/from a variety of contexts.	Student product presents a variety of three original ideas for/from a variety of contexts.	Student product presents two ideas that demonstrate original thought for/from one or two different contexts.	Student product presents ideas that do not represent a variety of contexts or are unoriginal in design.
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EXAMPLE:

*(To the tune of Row, Row, Row Your Boat)*

Flex, extend, muscles contract,  
 When myosin heads go twitch.  
 Myofibrils, sarcolemma, fasciculi, muscle belly,  
 Tendons hold that bitch.

M-Line, Z-Line, sarcomeres shrink in half,  
 The brain sends an action potential.  
 Acetylcholine, calcium, travel so fast  
 Actin and Myosin will react.

Epimysium, Endomysium, Perimysium too,  
 Keep the muscles warm.  
 430 Skeletal Muscles,  
 Help you to perform.

Sliding Filament Theory moves the limbs,  
 When Emily dribbles the ball.  
 Biceps, triceps, glutes, and quads,  
 Yeah, Burgos needs work on them all.

### Google Doc Sharing

Create a Google doc for your team. Share it with all of the members of your team and me. Create a color coding chart to show whose work is in the document. Use the color that represents you as you compose your work. If you are suggesting a change of someone else's input, make a note of it with a comment on the side. Each member of your team should have at least 5 relevant verses or suggestions to aid in the group's process.

Jess

Sam

Henry

Shauna