

## Malt, Sherie

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**From:** Sabato, Joseph  
**Sent:** Tuesday, February 10, 2015 9:51 AM  
**To:** Malt, Sherie  
**Subject:** FW: Technology Lesson for Spanish 3 Honors (Hottensen)

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**From:** Hottensen, William  
**Sent:** Tuesday, February 10, 2015 9:51 AM  
**To:** Sabato, Joseph  
**Cc:** Hottensen, William  
**Subject:** Technology Lesson for Spanish 3 Honors (Hottensen)

Lesson: A guided reading of Maná's song, tú commands, future tense, present subjunctive, and past participles.

Objective: The students will:

- Analyze the Maná's song: "¿Dónde jugarán los niños?"
- Answer questions about the meaning and content of the song.
- Utilize affirmative and negative commands in order to describe just what can be done to save the Earth
- Employ the future tense to predict the future of the world from the point of view of an optimist and from the point of view of a pessimist.
- Use the present subjunctive mode and the indicative mode to analyze the consequences of our actions on the environment.
- Utilize past participles correctly to describe the good and the bad of the world in which we live

Links:

<http://personal.colby.edu/~bknelson/SLC/mana/index.html>

<http://personal.colby.edu/~bknelson/SLC/mana/actividades.html>

<http://personal.colby.edu/~bknelson/SLC/mana/mana.html>

<http://personal.colby.edu/~bknelson/SLC/mana/artista.html>

More secondary links: <http://acuerdos.cl/>

<http://www.terra.org/>

<http://www.greenpeace.org/usa/en/>

<http://www.greenpeace.org/mexico/es/>

<http://www.sierraclub.org/ecocentro>

<http://www.eco2site.com/>

<http://www.icb.org.ar/oladeballenas/>