Kerr

## For Section/Chapter review:

Students were broken into "fair" groups of about 3 or 4 students and given white boards.

The online tutorials on <u>www.PhysicsClassroom.com</u> for our current chapter were projected onto the whiteboard.

Students were asked to collaboratively come up with the best answer and display it on their whiteboard. And then the answers were checked.

Groups were given extra credit on a quiz based on how many points their team earned.