

Technology Integration 3: Perez

PODCAST/Voice Recording

With the help of Ms. Logue, we researched some methods to create podcast/audio recording using desktops and or chromebooks. During the course of the 4th marking period we will continue to research and finalize. Below I have included the primary steps creating a podcast/audio recording.

From EMAIL Communication with Michelle Logue

From: Logue, Michelle

Sent: Friday, March 20, 2015 11:49 AM

To: Perez, Kenneth

Subject: Podcast

Kenny,

For an easier (first time around) kind of way, the students can use "SOUND RECORDER" on any desktop computer. When they are finished recording, they will be prompted to save the file in their documents. They can then upload the file to Google Drive and share it with you.

PODCAST/Audio Recordings will assist my student further develop their verbal abilities. Students will create podcast/audio recordings to respond to scenarios or part take in dialogues with classmates. This will allow for all students to verbally participate during a class period.

Technology Integration 2: Perez

REMIND

Remind is a web based program and app that allows teachers to send text messages to students safely. A couple of MHS teachers currently use REMIND as a reminder for extra curricular activities or for class.

As a language teacher this tool allows me to integrate and reinforce language skills outside of the classroom.

Using remind I am able to pose questions to students (verbally / written) for discussion the next day.

The following link provides more reasons the benefits to use REMIND.

<https://d3498ple9xfqkw.cloudfront.net/marketing/pdfs/getting-started-on-remind-teachers.pdf>

The following link provides directions on how to set up an account.

<https://d3498ple9xfqkw.cloudfront.net/marketing/pdfs/remind-back-to-school-guide.pdf>

Technology Integration: Perez

FLIPGRID

Flipgrid is a website that allows teachers to create grids of short discussion-style questions that students respond to through recorded videos. Grids can be classes, sections, groups of students, or any collection of users interested in a common strand of questions. Each grid can hold an unlimited number of questions, and each question can hold an unlimited number of responses. Questions are short, text-based prompts (think Twitter) that can include basic formatting (such as bold, italic) and links to websites or documents.

Once logged in, you'll create a new grid, name it, then choose whether it will be password-protected or not. Then you can begin adding questions to the grid one by one, by clicking the Add New Question field. Each question can be 240 characters or less. After your list of questions is complete, you can activate them, then click the Share button to send the link to your students. They'll then follow instructions to film and upload their 90-second answers from home. If you like, Flipgrid will notify you when responses come in.

In class students grid responses can be used for discussion or as individual prompts for students to respond to.

A new feature recently added is video grid questions. This allows the teacher to include a 90-second video of the question/discussion instead of text.

Create an account using FLIPGRID. Students do not need to create an account however they can include their email address to receive feedback.

This link will assist with set up. <http://vimeo.com/105289916>

Flipgrid Manual and possible lessons:

http://flipgrid.com/support/assets/pdf/Flipgrid_Integration.pdf