

Lesson Plan

Teacher: Anagnostos **Grade:** 11/12 **Date:** 2/2015

Day: 2/9/15 - 2/10/15 **Subject:** Forensics **Time:** Periods 3, 4

Student Learning Objective: Infer the cause of death utilizing multiple informational sources provided by the interactive cadaver.	
Cognitive Level of Lesson: (Refer to Bloom's Taxonomy)	Comprehension, Analysis, and Application
Students will be able to:	Determine the cause of death from multiple case histories provided for them through the virtual autopsy website.
Learning:	How to apply their prior knowledge with the given situations and conclude a cause of death from the options provided.
Behavior :	Increase interest and awareness on multiple causes of death determined in a cadaver laboratory.
Condition:	Perform interactive autopsies of multiple victims.

Activities: 1. Students will log on to the chrome books and access the following website. http://www.le.ac.uk/pa/teach/va/welcome.html
2. Students will be working in pairs on this assignment. They will begin to create a Google document to record their laboratory notes for each case presented on the website. (1-18)
3. They will read and take notes for each presentation, history, examination, test results, progression, and multiple system findings to assist in determining a cause of death.
4. At the bottom of each case, students will click on the cause of death section. There they will read the following statement for each case. “After full consideration of the information given, what do you think the cause of death was?”
If you get the answer wrong, there are some hints to help you find the right one - you'll be returned to this page after fifteen seconds. If you get the answer right, you can progress to another case.
5. They will record and document each case in their notes including all answers they selected. They will write the reason for each incorrect answer chosen.
6. After they have finished all eighteen cases, the pairs will proof read and share their Google document with the teacher.

Assessment: (Must match objective)
Each pair will be given a grade based of the rubric provided. Their grade will be determined according to growth, interpretation, preparation, documentation, and accuracy. They will be graded on a point system.