

December 3, 2014

Half Day Technology Lesson

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Department: Social Studies

Subject: AP European History

Objectives: Students will describe and analyze life at Versailles during the reign of Louis XIV.

Procedure:

1. Sign into Google Classroom.
2. Open and complete the webquest Louis XIV and the Versailles Virtual Field Trip
3. Submit and Discuss.

Homework:

Complete Webquest

CIVIL WAR WEBQUEST - DUE TUESDAY 2/18/2014**Background**

The Civil War was a war between the states of the North against the states of the South. It was the greatest war in American history. 3 million soldiers fought - **600,000** died, making this war the heaviest of casualties in all of history.

The southern states wanted to have their own nation and be able to decide what laws to have. The north did not want the country to be broken apart. In the election of 1860 Abraham Lincoln stated that he wanted to stop the spread of slavery. The southern states said that if Lincoln won, they would secede (leave) the union.

When Abraham Lincoln, a known opponent of slavery, was elected president, the South Carolina legislature perceived a threat. Calling a state convention, the delegates voted to remove the state of South Carolina from the union known as the United States of America. The secession of South Carolina was followed by the secession of six more states -- Mississippi, Florida, Alabama, Georgia, Louisiana, and Texas -- and the threat of secession by four more -- Virginia, Arkansas, Tennessee, and North Carolina. These eleven states eventually formed the Confederate States of America.

The Civil War began. It was the only war fought on American soil by Americans, and for that reason we have always been fascinated with The Civil War.

Task

Your team will need to research and report on many important aspects of the Civil War. Your team will be:

- making a map of southern and northern states
- creating a timeline
- reporting on battles
- reporting on events and people
- retrieving written letters from Civil War soldiers
- making northern and southern flags
- comparing advantages and disadvantages of the north and south during the war

Process

- The four roles of your group members will be a **reporter, historian, illustrator, and an editor.**
- *Each person will have a specific task.*
- Each team member will be required to keep a journal to record all findings while in the time warp.
- Upon completion, each member will then need to organize their findings into a clear, neat, and creative form that can be handed in for review.

BACKGROUND – Must be completed & handed in

- Chapter 12.2 – Questions 1,2,4
- Chapter 12.3 – Questions 1,2,3
- Chapter 12.4 – Questions 1,2,4

Absolutism In France: Louis XIV & Versailles Virtual Field Trip

You are tasked with exploring the palace of Versailles to learn about the rule of Louis XIV of France. Your goal is to gain not only factual information but to also gain understanding of what life was like for Louis XIV and how he is an absolute monarch. Respond in full, complete sentences.

I. Go to the website

<http://paris.arounder.com/en/historic-building/chateau-de-versailles>

Click on "Versailles Garden"

1. What are some adjectives to describe what you saw?

II. Go to the website <http://www.chateauversailles.fr>

At the top right of the page select "English" as your language

Click on "The Palace" on the left-hand side of the screen

1. What was Versailles originally used for? When did it become the seat of government of France and when did it lose the position as official seat of power?

Click on "Discover the Palace" on the right hand side of the screen.

You should now be at "The Hall of Mirrors"

1. What is the significance of the Hall of Mirrors?
2. Look at images of the Hall. What would motivate a person to build such a room?

Scroll through the images and locate "The Royal Chapel"

1. What does it mean to be a "lieutenant on earth?"

At the top of the page click on "History" below that click on "Court Characters"

1. What was the Fronde and how did this influence Louis?

On your left side of the screen click “From the residences of the King...”

1. Louis XIV forced his nobles to live at the palace, why would he do so?

Click on “A Monarch by divine law” located under the image of Louis XIV

1. Why did Louis XIV choose the sun as his emblem? What are comparisons he wanted to make between himself and Apollo, the Sun God?

At the top of the screen click on “History”, then on the right side click on “A Day in the Life of Louis XIV”

1. Summarize what day life was like for Louis XIV.

2. Louis XIV is known for stating “L’Etat, c’est moi” (“I am the State”). How does this statement reflect absolutism? Explain.

Go back to the “History” page and click on the bottom link “The Courtiers”

1. What positive and negatives were there for being a courtier?

2. Would you want to serve as one? Explain why/why not.

III. Respond to the following:

1. Do you think Versailles made Louis XIV a weaker or stronger leader? Explain

2. How did Louis use Versailles to strengthen his power as an absolute monarch? (Think beyond the use of nobles at court)