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Second Technology Lesson Submission
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Industrial Revolution WebQuest

Overview:

As part of the Unit on Industrialization, students in AP European were asked to consider the social costs of Industrialization. They were to weigh the benefits against against the social costs.

I developed a webquest to have students research primary documents (observations, testimonies, and statistics). With the research they are to create editorials to argue the costs or the benefits. They will include Primary Source Images to illustrate their editorials. Through Classroom, Students will respond to each editorials as the editor might in a real newspaper.

Finally, students will use a guide to recommend a policy to help improve life in Industrial Europe. Policies will be submitted and voted upon by the class.

[Industrial Rnj.us/docevolution WebQuest](#)

[Editorial Worksheet](#)

[Policy Rec](#)